



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	BHARATHIDASAN GOVERNMENT COLLEGE FOR WOMEN (AUTONOMOUS)
Name of the head of the Institution	K. SUBRAMANI
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04132213504
Mobile no.	9894437687
Registered Email	bgcw1968@yahoo.com
Alternate Email	naac.bgcw@gmail.com
Address	Mahatma Gandhi Road Muthialpet
City/Town	Puducherry
State/UT	Puducherry
Pincode	605003

2. Institutional Status																			
Autonomous Status (Provide date of Conformant of Autonomous Status)			11-Jul-2009																
Type of Institution			Women																
Location			Urban																
Financial Status			state																
Name of the IQAC co-ordinator/Director			Dr. K. S. Suresh																
Phone no/Alternate Phone no.			04132256101																
Mobile no.			7598357124																
Registered Email			bgcwiqac@gmail.com																
Alternate Email			naac.bgcw@gmail.com																
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)			https://bgcw.py.gov.in/AQAR2018_19.pdf																
4. Whether Academic Calendar prepared during the year			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			https://bgcw.py.gov.in/ACADEMICCALENDAR.pdf																
5. Accreditation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>B</td> <td>2.57</td> <td>2014</td> <td>21-Feb-2014</td> <td>20-Feb-2019</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	2	B	2.57	2014	21-Feb-2014	20-Feb-2019
Cycle	Grade	CGPA	Year of Accreditation	Validity															
				Period From	Period To														
2	B	2.57	2014	21-Feb-2014	20-Feb-2019														
6. Date of Establishment of IQAC			27-Sep-2004																
7. Internal Quality Assurance System																			
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries								
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Tamil Food Book Release	07-Nov-2019 01	150
Binary Function - Launching of Food Label Mobile Application and YouTube Channel	22-Jan-2020 01	150

L::asset('/', 'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'. \$instdata->upload_special_status))}}

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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Not Applicable	NA	None	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. MentorMentee Programme 2. Augmentation of infrastructure facilities and Free wifi in the campus 3. Promote use of library as a learning resource 4. Apply for NIRF 5. Steps for NAAC reaccreditation

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Initiatives Strengthening of Mentor-Mentee Programme Augmentation of infrastructure Green initiatives Promote use of library as a learning resource Apply for NIRF	Outcome Orientation Programme conducted for mentees Parke benches and free wi-fi provided Recharging of Rainwater Harvesting system More footfalls in the library College in the rank band of 100-150
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
College Council	20-Sep-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2021
Date of Submission	22-May-2021
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BSc	03	CHEMISTRY	03/07/2019
BSc	05	CLINICAL NUTRITION AND DIETETICS	03/07/2019
MSc	41	CLINICAL NUTRITION AND DIETETICS	03/07/2019

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
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BSc	CHEMISTRY	03/07/2019	Food Chemistry, Pharmaceutical Chemistry and Food Chemistry	03/07/2019
BCom	COMMERCE	03/07/2019	C2111 - Fundamentals of Entrepreneurship and computer applications in business	03/07/2019
BA	HISTORY	03/07/2019	C1521 - Introduction to the study of Archaeology and C1523 - Archive Keeping	03/07/2019
BA	TAMIL	03/07/2019	Mass Media and Archaeological survey	03/07/2019
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NA	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NA	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NA	Nil	0
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	NA	0
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
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Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Feedback forms are issued to students of the Final Year programmes. These forms seek their opinion on relevant paradigms of assessment--curricular and non-curricular aspects including quality of the courses/programmes, faculty, resources, infrastructure, support services, corporate life of the institute, etc. These are all in an easy-to-fill in format with a mix of different matrices. The questions are sensitive to the students expectations of the institute and are as a matter of routine supplemented by the teaching departments at the PTA meetings held from time to time. The feedback thus recorded is collected and maintained by the Students Section of the Office of the Principal. The feedback is systematically analysed by the Principals office. the feedback is classified into institutional and individual categories. Deficiencies and shortfalls are brought to the attention of the individuals/departments/sections concerned and action is sought to take remedial/corrective measures. The feedback on individual faculty is communicated to them in confidence and is factorised into their Performance Appraisals. The feedback enables the college to formulate strategies to retain best practices, shed superfluous engagements and put in place sharp, focused initiatives in line with the vision and mission of the College. Departmental initiatives provide the impetus for improved performance and is reflected in the final feedback. The PTA meetings provide the parents a forum to air their concerns and helps the institution with valuable inputs for course correction if necessary. The Departmental and Alumni Associations also provide instant and constructive feedback. The Class Representatives have been vested with the task of reporting infrastructural and other issues in real time for immediate redress. A Suggestion Boxes is provided for the students and other stakeholders to call attention to issues that require to be immediately addressed.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
Nill	BA, BSc, BCom, MCom, MSc, MPhil	1680	3500	1674

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses

2019	1671	0	101	0	22
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2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
123	90	17	13	10	18
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. MENTOR AND MENTEE PROGRAMME This programme was inaugurated in August 2019. An Orientation Programme was conducted for the mentors on 5th August 2019. Members of the faculty chosen as mentors guide and facilitate students in the study and practice of Virtue, Knowledge and Peace. In doing so, they aspire to lead by example via ethical and transformative research, engaged teaching, commitment to service, and respectful treatment of all persons. Mission • To empower women students to take on leadership roles and realize their full potential at BGCW and beyond • To enhance the academic and life skills of students through individualized volunteer tutoring and mentoring • To maximize their potential, shaping a brighter future through access to a tutor or mentor who supports their academic, social, and emotional growth • To provide opportunities for reflection and self-examination, and teaching practical leadership skills, the program helps women students strengthen their self-confidence, find their voice, learn to wield influence and exercise authority, and articulate and pursue leadership goals. Process Mentors meet their Students and guide them with their studies and extra-curricular activities. Mentors also provide advice relating to selection of career guidance including Govt and Private sector, and personal problems. Mentors also keep track of mentees' performance in all examinations by continuous interaction with the students. Mentors act as role models and facilitate leadership by developing the inter- personal skills and help students thrive in competitive environments. Mentors have perspective to mend the career and future of Students in the right channel. The Mentors lay the foundation for the student to reach greater heights in professional lives. Mentors Contribute to lasting personal and professional relationship. The Mentors ensures that the students adapt to the dynamic learning environment and lead their ways into highly successful careers. Mentors Coordinate with the parents regarding the progress of this students. Mentors Communicate with fellow faculty and promote mentees at the time of difficulty to help them to develop in their areas of interest. Students get access to a support system (Mentor System) during the crucial stages of their academic, and intellectual development. Proposal in which students will interact with entrepreneurs and academicians to discuss the various ventures in job and future In Mentor System, Special care and counselling is provided for differently abled students. Activities 1. Weak students identified and given special classes 2. Students motivated for extra co-curricular activities 3. Counselling on entrance exams admission in Central Universities, Research Institutes, National Importance institutions, Scholarships etc. Outcomes ? Students participation increased in various programmes and activities ? improvement in skills and knowledge ? Active role in classroom activities ? Students Joined Universities for higher education ? Increased participation in seminar, conferences and workshops ? Participation in activities like debate, dance, cultural activities within and outside the college ? Increased participation in sports activities ? Increased participation in campus placement ? Motivated to learn from online sources

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4606	123	1:37

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
140	129	11	0	77

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	NA
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCom	All Programmes	Oct 2020	30/10/2020	25/11/2020
MSc	All Programmes	Oct 2020	30/10/2020	25/11/2020
BCom	All Programmes	Oct 2020	30/10/2020	25/11/2020
BA	All Programmes	Oct 2020	30/10/2020	25/11/2020
BSc	All Programmes	Oct 2020	30/10/2020	25/11/2020
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	1398	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://bgcw.py.gov.in/pdf/COP0.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
01	BSc	Mathematics	114	114	100
02	BSc	Physics	45	45	100
03	BSc	Chemistry	48	48	100
04	BSc	Botany	43	43	100

05	BSc	Clinical Nutrition and Dietetics	44	44	100
06	BSc	Computer Science	48	48	100
07	BSc	Zoology	45	45	100
08	BA	Economics	137	132	96.35
09	BA	English	168	167	99
10	BA	Tamil	161	159	98.75
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://bgcw.py.gov.in/pdf/StudentFeedback2019.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No
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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
Nil	NA	NA	Nil	NA
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	UGC	2.15	2.15
Any Other (Specify)	365	Puducherry council of Science and Technology	0.5	0.5
Any Other (Specify)	365	Puducherry council of Science and Technology	0.5	0.5
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
A Confluence of Researching minds 2020 : Plagiarism and Reference Manager tools for research	Home Science	29/05/2020
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	Nil	NA
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	Nil
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
NA	0

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	COMMERCE	3	0
National	COMMERCE	1	0
National	HISTORY	2	0
International	HOME SCIENCE	5	0
National	TAMIL	1	0
International	TAMIL	2	0
National	HOME SCIENCE	4	Nil
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
HOME SCIENCE	2
COMMERCE	6
ECONOMICS	1
ENGLISH	18

HISTORY	4
TAMIL	16
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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
NA	Nil	0	Nil
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	2019	0	NA	0
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	NA	NA	2019	0	0	NA
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	17	83	22	8
Presented papers	17	28	12	6
Resource persons	5	16	6	6
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
NA	NA	NA	0
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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NA	NA	NA	0	0
View File				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
AWARENESS CAMPAIGN ON COVID-19	BHARATHIDASAN GOVERNMENT COLLEGE FOR WOMEN	20	200
RAINWATER HARVESTING AWARENESS PROGRAMME	BHARATHIDASAN GOVERNMENT COLLEGE FOR WOMEN	5	50
PUDUCHERRY SPORTS AND CULTURAL MEET	BHARATHIDASAN GOVERNMENT COLLEGE FOR WOMEN WITH GOVT OF PUDUCHERRY	60	1000
THAMIZHAR MARAPU VILAIYATTU POTIGAL	BGCW	20	100
ONE DAY NATIONAL CONFERENCE ON HUMAN RIGHTS PROTECTION - INDIAN SCENARIO	DEPARTMENT OF HISTORY WITH UTPLSA	6	110
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	0
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
MANTHAN	Department of Police	Road Safety Awareness	1	100
View File				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	NA	NA	0
View File			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering	Duration From	Duration To	Participant
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		institution/ industry /research lab with contact details			
Nil	NA	NA	01/07/2019	01/07/2019	Nil
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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Institute of Company Secretaries of India (ICSI)	01/07/2019	Continuation of Agreement for Study Center	100
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
78	24.08

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nil	Partially	0	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	59090	40000000	0	0	59090	40000000
Reference Books	5215	1000000	0	0	5215	1000000
Journals	94	100000	0	0	94	100000
CD & Video	80	24000	0	0	80	24000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional

(Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	NA	NA	01/07/2019
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	180	2	2	1	0	1	15	100	0
Added	0	0	0	0	0	0	0	0	0
Total	180	2	2	1	0	1	15	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	NA

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
13	11.97	60	7.14

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

House keeping - Outsourced maintenance of machinery including computers, printers, photo copier, generator and UPS battery on AMC - Repairs in laboratory , library and sport utilities done on need - cum - priority basis according to Government of Puducherry norms.
https://bgcw.py.gov.in/pdf/maintainingphysicalfacilities.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NA	0	0
Financial Support from Other Sources			

a) National	Post Matric Scholarship for SC, Central Sector Scheme Scholarship and National Scholarship for meritorious students	25	155000
b) International	Nil	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Emerging Trends in Acoustics	23/07/2019	151	Institution
Basic Hindi for non Hindi Students	04/07/2019	35	Institution
Introduction to Real Analysis	02/08/2019	100	Institution
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Career Counselling for Physics students	46	0	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	NA	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	19	B.A.	History	KMCPGS	M.A.
2020	26	B.A.	Economics	KMIPSR, PU	M.A.
2020	109	B. Com.	Commerce	KMCPGS, Regional College of Management Bangalore, Pondicherry University, ICAI, SMVEC, RR Academy Chennai, KS Academy Chennai, Dr Ambedkar Govt Law College, Rajiv Gandhi College, Institute of Financial Management and Research, Mass College, PEC, SSN	M. Com., M.B.A., LL.B., C.M.A., C.A., B.P. Ed.
2020	15	B. Sc.	Chemistry	KMCPGS, Pope John Paul	M. Sc.
2020	46	B.Sc.	Mathematics	KMGIPSR, Idhaya, St Joseph, Jamal Mohammed, Saradha Gangadharan, PU, SMVC, etc.	M.Sc. (Mathematics), M.Sc. (Statistics), B.Ed., D.T. Ed., M.B.A.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Coordinated the State Sports and Cultural Meet	State	500
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Gold medal	Internat ional	1	Nil	217321075	Layanya A.
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Students' Council is the representative body that enables the students to express themselves and assist the institution in the affairs and activities of the College. It provides opportunities for the students to gain experience in leadership, communication and community relationships. The Students' Council in Bharathidasan College comprises the Class Representatives of every programme. These representatives are involved in the activities planned and executed by various Committees and Clubs–Sports and Cultural Committees, Health, Environment, Reading and Movie Clubs, to give examples–and their participation helps in the smooth and de-centralised conduct of all activities. The Student Representatives participate, interact and engage with the faculty and administration for the successful implementation of varied events and activities. They are the principal organizers of events like Freshers Day and Teachers Day in which the students participate with gusto. They take the initiative in outreach programmes and community service. They also are the vox populi of the college who bring ideas and opinions of the students in all the matters affecting the corporate life of the institution to the attention of the decision-makers. The Principal holds interactive sessions with them in important matters concerning the college and elicits their opinions in matters that affect them.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Bharathidasan Government College for Women Alumnae Association (BGCWAA) was registered in the year 2016. Since its inception, the association has been actively involving in ameliorating the institution in all its aspects. The association has been formed solely for the development and progression of the students and the institution. Considering the welfare of the students, the association has been providing breakfast for the deserving and needy students aiding financial assistance tot he students who have health issues offering free medical facilities to address their health issues arranging free counsels to impart knowledge about social responsibilites and to enhance them to make use of the same, providing scholarship money for the economically deprived students and on the whole it has provided conducive learning atmosphere. Besides, the association has also contributed for the development of the institutional infrastructure by laying parking slot, constructing stadium, instlling RO facility and so on. In near future the association will intensely

devise plans to promote career guidance to enhance the professional skills for the outgoing students, to endorse and support technological planning, research and development to widen up the alma mater online network by maintaining and updating the database of Alumnae and to provide assistance and facilities for the complete development of the College.

5.4.2 – No. of registered Alumni:

2000

5.4.3 – Alumni contribution during the year (in Rupees) :

484006

5.4.4 – Meetings/activities organized by Alumni Association :

1. Continuation of free breakfast for the needy students in the academic year of 2019 - 2020 2. Installation of RO potable water facility in the institution at the cost of for Rs. 91,000 on 20th November, 2019 3. Inauguration of free lunch programme on 11th March 2020 4. Tuck Shop, the fund-raising programme was conducted in the institution premises on 11th March 2020. 5. The association extended its helping hand to give away relief materials for the needy students during pandemic, April 2020.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

All decisions pertaining to the administration of the institution are made by the College Council consisting of the Principal, Heads of Departments and Office Manager. Such decisions are implemented through the Departments.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
No Data Entered/Not Applicable !!!	

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	All finance related bills are prepared online and submitted to government. Purchases are made through GEM portal.
Examination	Application, Hall Ticket generation, Scheduling, Invigilation duty allotment, Evaluation all managed through Examination Software. Mark lists and certificates are generated through examination software.
Student Admission and Support	Applications and admissions done online through Centralised admission committee constituted by Government.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	NA	NA	NA	0
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nil	NA	01/07/2019	01/07/2019	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programme	1	10/06/2020	11/06/2020	02
Faculty Development Programmes	1	15/05/2020	15/05/2020	01
Refresher course in French	1	21/08/2019	03/09/2019	14
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Nil	Nil	Nil

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The accounts and financial audit pertaining to the institution is done by the Office of Accountant General of Puducherry.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	NA
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No Data Entered/Not Applicable !!!

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Nil

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Tamil Food book release	07/11/2019	07/11/2019	07/11/2019	100
2020	Binary Function - Launching of Food Label mobile application and Youtube Channel	22/01/2020	22/01/2020	22/01/2020	150
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	21
Scribes for examination	Yes	8
Rest Rooms	Yes	29

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
View File							

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
ONE DAY NATIONAL CONFERENCE on HUMAN RIGHTS PROTECTION-INDIAN SCENARIO	30/10/2019	Seven Students – Ms.P.Hemavathi, K.Manorathi, M.Madhina, of III B.Com B section, Parvathvardhini ,II BCS, V.Vinnoli, RanjidhaBala and J.Sharmila of II B.A.History attended workshop on ‘Legal awareness Programme’ at Krishnasamy College of Education, Manapet ,Puducherry along with Legal Services Clinic chairman Dr.S.AlameluMangai

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NA	Nil	Nil	Nil
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The college tries to keep its campus as eco-friendly as possible. It is on a mission to reduce the use of plastics on the campus and imposes restrictions on vehicular traffic inside and the use of horns. Constant efforts are being made to bring down the use of paper in the college office through automation in different activities like admission of students, salary payment of college staff, maintenance of office records, etc. There are also attempts to make the campus progressively greener. There is also a landscaped garden in the front of the campus. Steps are being taken to number and name the small number of trees in the compound. The college also maintains a herb garden. Steps have been taken to harvest rainwater. The college also has an Eco-Club which coordinates activities related to the environment. Protection of the environment, green practices and sustainable development are among the themes included in the Induction Programme for the First Year students when they join the college.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices 1. Institutionalize goal-driven teaching-learning processes that align with the motto of collect, communicate and convert knowledge into action. 2. Encourage innovative teaching-learning mechanisms. 3. Pedagogy and evaluation aligned to supplement theoretical and practical knowledge. 4. Promote culture among faculty of enrichment, training and development programmes. 5. Incorporation of socially relevant and industry-significant components in the curriculum. 6. Practise inclusiveness and inculcate the feeling of belonging and self-sufficiency. 7. Administer mechanisms to cut down dropout among students and reduce attrition of the faculty

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://bgcw.py.gov.in/pdf/BestPractices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Ushered into existence in the year of the establishment of the College in 1968, the Nursery with its tiny tots is a distinctive feature of Bharathidasan College. Conceived as a Laboratory Nursery School, it is attached to the Department of Home Science and provides practical experience to the Final Year students of Home Science who study a course on “Child Development”. The Nursery, which had an intake of 24 students now admits 40 children corresponding to the increase in intake of B.Sc. students in the Department of Home Science. Each student in the Final Year of the programme in Home Science mentors a child in the Nursery. These subjects are observed for development and a report filed. Their height, weight and appearance are observed and behavioural issues, if any, are referred to a psychologist or a psychiatrist. Admission to the Nursery is based on norms laid down by the Government. The children are admitted to LKG and UKG a child seeking admission should attain the age of three by 31 August of the year of admission. There is great demand from the public for admission although priority is given to children of the alumnae, staff, government employees and residents of the locality. The intake represents a cross section of the local society, is inclusive and accommodates

all categories and classes of society. The Nursery focuses on all-round development—physical, motor, social, emotional, intellectual and spiritual—of its charges, in its goal of imparting value-oriented education. The Nursery has given the go-by to static time table and the schedule is engineered to the needs of individual children. Instruction is through the play-way method with individual attention. Special attention is given to children with special needs.

Provide the weblink of the institution

<https://bgcw.py.gov.in/pdf/distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

1. IQAC to start a blog to complement the College website by enabling all stakeholders to provide and access information related to the College. 2. Creation of a central database for the College and significantly reduce the need for repeatedly furnishing the same information for various purposes. 3. Involve the alumnae to sponsor a free breakfast and lunch scheme to benefit students. 4. Instal an R.O. plant 5. Recharge the rainwater harvesting system. 6. Recharge waste disposal system Vermicomposting.